HIGHER EDUCATION SKILL DEVELOPMENT AND RESEARCH CENTER

MYSURU, KARNATAKA, INDIA

HESDARC

BE DIFFERENT

BE AHEAD

BE HAPPY

ABOUT US

HESDAR

HESDAR Center is a higher education start up with a focus for pharmacy students, faculty and others to provide learning, skill development, action research and creating modern education workspace, liveraging latest technology and expertise of the board members.

STAR-KNOWLEDGE

Star Knowledge Global Holdings ("Star Knowledge") is comprised of two enterprises, namely: Star Knowledge Technology Alliance Team, LLC and Star Knowledge India.

Star Knowledge provides access to high-level Software, Engineering and Business Consulting talent that focus on SMBs and public sector agencies globally. Our professional services enable customers to attain or maintain thriving and relevant business by ensuring a level of outcome certainty that other service providers are unable to match.

Star Knowledge undertakes customer projects within a structured project management and quality assurance infrastructure (PMI PMBOK supported), with formal and quality software development policies, approaches and tools operating within an ISO 9001 workplace.

VISION & MISSION

To be a leading center for training, research & development in higher education management in India with international quality.

HESDAR Center is committed to provide skill development, training, research and development by offering programs in higher education sector and contribute as a TEAM in Nation Building through excellence in Higher Education

BOARD OBJECTIVES OF HESDAR CENTER ARE TO

1. **Develop** and implement scientific and internationally acceptable institutional research and effectiveness strategies and processes

2. **Assist** Universities and Institutes to develop, implement, evaluate, monitor and continuously modify strategic planning, goals, processes & evaluation indicators for approval, accreditation & certification purposes.

3. **Support** institutes to critically evaluate and implement international educational and training standards and processes.

4. **Conduct** need based training programs to selected faculty and administration in the area of self & institutional development for recognition & respect.

STUDENTS

SOFT SKILLS

- Communication
- Analytical Thinking & Problem solving
  Leadership
- Self – Management – Time, work & stress
- Career Planning & Goal setting

HARD SKILLS

- Community Pharmacy
- Hospital / Clinical Pharmacy
- IndustryAcademicMarketing
- Finishing school

JUNIOR

- Micro Teaching
- Study Plan & Credits
- Formative & Summative Assessment
- Learner psychology & Motivation
- Communication Skills for Academics
- Ethics & descision making in High Education(HE)

SENIOR

- Evidence based HE
- Strategic Planning
- Combatting academic Corruption
- Program outcome, Study Plan & Mapping
- Institutional Research / QA
- International standards in HE

MIDDLE

- Learning Outcomes – Program & Course
- Challenges in modern education
- Curriculum design based on need Analysis
- Academic AdvisingPBL/TBL/CBL/OSPE/OSCE
- IT in Higher Education (HE)

FACULTY

ADMINISTRATION

- Bench Marking
- Good Governance in Higher education
- Self-study & Reporting
- Policy & Procedures manual
- Faculty Handbook / Student catalog

FACULTY MODULES

- Assessment & related frauds & how to manage
- Falsifying Research Data
- Combatting Academic Corruption
- Faculty Development
- Good Scientific Speaking Practices
- Mission Possible
- Strategic Education Practices
- Problem Based learning (PBL)
- Study Plan & Course Description
- Learning Outcomes

- Evidence Based Pharmacy Education
- Benchmarking in Higher Education
- Ethics of Care
- Game Based Learning
- Induction Training for Faculty
- Professionalism for Pharmacy Students
- Value Based Education
- Strategic Planning
- Quality Assurance of Higher Education
- Good Governance of Higher Education - Gold Standards

STUDENT MODULES

- Career Planning
- Effective study skills for college students
- Stress Management for College Students
- Verbal & Non-verbal Communication Skills for Students
- Public speaking skills for students
- Communication Skill – Writing
- Leader, Attitude, Motivation & Performance (LAMP) for Students
- Time-management tips for college students
- Positive Attitude
- Active Listening for Active Learning

WHAT A MODULE CONTAINS – AN EXAMPLE

Strategic Education Practices

This learning module describes what are strategic education practices, assists to perform objective SWOT analysis of your institution, lists 03 must do things to raise the credibility & respect for your institution, explains the role of strategic planning & its implementation, lists the outline of 01 innovative course for your institution based on the need and relevance and identifies 03 areas that need urgent change in your institution.

View provides Power Points to read, understand & gain more knowledge.

Further Reading provides a carefully chosen general or research article to enhance your knowledge.

CERTIFICATE COURSE FOR COLLEGE / UNIVERSITY FACULTY

Course Summary

The certificate course of 4 credits & 60 contact hours will help participants to imbibe the basic tenets of higher education, teaching & scholarly activities. The course will be delivered using direct workshop based teaching, Self-Directed learning (SDL), PBL, group activities, assignments etc. It is designed for new faculty with 2 to 3 years of experience. The course deals with orientation & Faculty development, Communication, Soft skills, Learner needs, Assessment, Programs & Outcomes, Courses, Study plan, International standards, Leadership in education, Academic Advising & Academic Research to mention few areas. Assessment tools include continuous, formative, end course and summative including Quiz, Assignment / Project work, mid-modules, Examination, Seminar etc. Focus will be on UG (B Pharm) level courses, students & faculty.

Skill Development Training (SDT) in Community Pharmacy – an international experiential model

Outcomes expected – Knowledge

At the end of SDT in community pharmacy the student will be able to

- Explain OTC and prescription drugs
- Understand the technique of Patient counselling about common ailments and their Management
- Describe storage, accounting and book keeping
- Identify different Drug information (DI) services
- Explain laws, policies and procedures for dispensing controlled substances as per the   guidelines
- Explain the spectrum of health care choices available to patients in relation to community pharmacy

Outcomes expected – Skill

At the end of SDT in community pharmacy experience the student shall be able to

- Dispense Over The Counter (OTC) and prescription drugs
- Provide Patient counselling about common ailments and their Management
- Provide DI services

Outcomes expected – Attitude

At the end of SD T in community pharmacy experience the student shall be able to

- Engage in self-directed and life-long learning activities for personal or professional development.
- Practice in a legal and ethical manner.
- Work effectively with others as a member or leader of an inter-disciplinary health care team or other professional group.
- Provide empathetic and patient-focused care to patients from various socio-economic and cultural backgrounds.
- Solve medication or treatment related problems and develop appropriate pharmaceutical care plans through evidence-based decisions.
- Communicate effectively with patients, their family members and other health professionals.
- Develop positive attitude in community pharmacy
- Exhibit desirable skills in procedures for dispensing prescription, non-prescription and medical equipment in community pharmacy
- Implement ethical principles in making fair decisions related to work

BROAD OUTCOMES EXPECTED

STUDENTS

- Gainful employment
- Skill development
- Empowerment

- Entrepreneurship
- Capacity Building
- In- par with international standards
- Skill development
- Empowerment

FACULTY

ADMINISTRATORS

- Institution building

- Electronic Management Systems

- Good documentation & reporting

- International standards in HE

ADVISORY BOARD

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- Prof. Chandra Sekar, University of Findlay, USA
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CEO & SENIOR CONSULTANT

- Dr. Bahubali G. Nagavi

TESTIMONIALS FROM ABMR
COLLEGE OF PHARMACY, BENGALURU

Training exposed us to unknown dimensions. Learnt the importance of Soft Skills and got a gist of international standards.

Rashmi. P, Asst. Prof., Pharm Chemistry

I never knew that teaching has a technical aspect. I learnt in HESDAR seminars many technical aspects about teaching. Thank you for working so hard for our improvement.

Ekta Singh, Asst. prof., Pharm Chemistry

It is very useful for the academicians. We learnt about How to handle students, Course planning, Conducting class, PBL, etc. It also highlighted about International standards in education & research. In addition it improved our Knowledge, Skill and Competency.

Prakash T, Professor, Pharmacology

Greetings of the day. I would like to appreciate your efforts and way of handling students & fellow colleagues. You are my role model I have to follow your footsteps always. Excellent advisor.

M Prabhu, Asst. Prof., Pharmacy Practice

New concepts were dealt for assisting and enhancing Teaching-learning process, Academic advising, Effective instruction & PBL were interesting.

Manjunath PM, Assoc. Prof, Pharmacology

The program was very informative and I learnt new things and skills. I am happy that I am coordinator for student centered learning outcomes committee. I also learnt about Knowledge, Skill and Attitude. In this, we will be different from other pharmacy institutions.

Rajesh R,   Asst. prof,

BRIEF BIOGRAPHY OF
B G NAGAVI

- ➤ Dr. Nagavi is Senior Consultant & CEO of Higher Education Skill Development and Research (HESDAR) Center, Mysuru, Karnataka since Sept. 2017.
- ➤ From Jan 2007 to Aug. 2017 (11 years) , Dr. Nagavi was working as Professor and founding Dean, RAK College of Pharmaceutical Sciences, RAK Medical & Health Sciences University, RAK, UAE.
- ➤ Established JSS community Pharmacy in 2003 in Mysuru and developed academic based comprehensive Community pharmacy program.
- ➤ Guided 40 PG's and 05 Ph.D.'s.
- ➤ Member of Board Directors of Asian Association of schools of pharmacy (2005-2007). He was also ExCom member (2005-2007) of Academic Section of International Pharmaceutical Federation (FIP).
- ➤ Editor of Indian Journal of Pharmacy Education and Research (IJPER) from 1997 to 2007.
- ➤ About 70 national and 13 international publications. He addressed around 20 international and more than 120 national level conferences and meetings and travelled around the globe.
- ➤ Recipient of Distinguished Teacher Award of Assoc. of Pharm Teachers of India (APTI) in 1998 and has a Patent and Trade mark registration to his credit.
- ➤ Recognized nationally and internationally for his contributions to Indian Pharmacy education, practice & research.

BRIEF BIOGRAPHY OF
KALPESH MEHTA

Kalpesh provides leadership, team building skills, inspiring vision, and passion for customer satisfaction and is responsible for overall company performance and success. His expertise is grounded in software engineering and business process outsourcing that he has successfully delivered to customers for over twelve years. Kalpesh is recognized in the software industry for his design and development of an innovative analysis tool for sizing and calculating the cost and effort of migrating Lotus Notes to SharePoint.

Kalpesh established a cross platform mobile development practice and created a structured methodology and tools to build applications for different mobile platform with same code base.

The leading international and Indian organizations that have benefited from his business and technical skills and experience include: Synopsys, SONY, Home Depot, Coco Cola, and United Arab Emeritus (UAE). He is widely recognized for the successful design, development and deployment of start-up business venture software and products in the hospitality, communications, fashion, and entertainment industries.

Kalpesh earned a Bachelor of Engineering in Electronics and Communication from University of Mysore and has been awarded the 'Udyog Ratan' Award by Institute of Economic Studies, New Delhi, India