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Light

News Letter

Higher Education Skill Development and Research Center

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Content

- I. Editorial
- II. Invited Column – Dr Amad Al Azzawi, Toronto, Canada
- III. Faculty Development Program at DSU, Bengaluru – 15 & 16 July 2019
- IV. Orientation to faculty of Farooquia College of Pharmacy to join h learning platform – Zoom & Google classroom
- V. Foundation day & Teachers Day - 5th Sept 2019 at DSU– Report
- VI. Scholarship to rural children in Yarazari
- VII. D Pharm students skill development training in Aushad group community pharmacy
- VIII. Dr. G Parthasarathi relocates to Botswana as Director – Pharmacovigilance & Clinical Trials

I. Editorial

On the occasion of 2nd anniversary of HESDAR center, we take the opportunity to wish all the teachers a belated happy teachers day. Teachers are a source of knowledge, prosperity and enlightenment. A moderate teacher tells, a good teacher explains, a superior teacher demonstrates, while the best teacher inspires. If a doctor fails a patient may be lost, if a lawyer fails an innocent may be punished but if a teacher fails, a whole generation fails.

Teaching is a noble profession which designs the future of the nation through proper orientation of students. A good teacher should not only focus on making students academically superb, but also encourage students to imbibe good moral values and behavior. Teacher should also mould the thoughts and inquisitiveness of students in a constructive manner so that they transform into productive individuals.

HESDAR center pays tributes to all teachers who work selflessly to shape student's life through their committed work.

Dr. Preethi GA

II. Invited Column

The clinical experiential resources in Canadian pharmacy schools: an educational experience.

Dr Amad Al Azzawi, Former Assoc. Prof. RAKMHS University, UAE.
Ontario Institute for Studies in Education, University of Toronto, Canada



Canada has focused on the development of higher education to reach top international levels, particularly in pharmacy education. In 2010, the Canadian Pharmacists Association CPA supported the joint resolution of the Association of Faculties of Pharmacy of Canada (AFPC) and Association of Deans of Pharmacy of Canada (ADPC) on the Doctor of Pharmacy (PharmD) to be the First Professional Degree at Universities in Canada. This decision commits faculties to replace their concurrent baccalaureate pharmacy curricula with a comprehensive Doctor of Pharmacy. In response, the Canadian Council for Accreditation of Pharmacy Programs CCAPP amended in 2014 their accreditation standards (CCAPP, 2014). It included a minimum of 40 weeks (1600 hours) of experiential clinical training time which has to be adopted by pharmacy schools for accreditation. **Currently, clinical experiential learning experiences consist of at least eight weeks of community pharmacy setting practice**, and 36 weeks of advance clinical experiences covered during the third and fourth year of the PharmD program primarily in advance community and hospital clinical settings. In 2014, a revised Professional Competencies for Canadian Pharmacists at Entry to Practice was issued by the National Association of Pharmacy Regulatory Authorities (NAPRA), and the pharmD was considered as an entry-level degree to the pharmacy profession in Canada illustrating the fastpaced evolution of the field (NAPRA, 2014).

The Canadian pharmacy schools in collaboration with pharmaceutical associations and other health care officials jointly have necessitated and standardized the number of credits, contact hours, and training periods students undertake in clinical experiences. The joint collaboration has identified different health-care sites and advance patient-care departments for students practice such as ambulatory care, rehabilitation, and Cardiovascular intensive care unit (CICU). Students in these clinical pharmacy training sites will gain a number of experiences, first, in applied therapeutics and drug therapy problems with respect to patient assessment and patient monitoring. Second, direct communication with patients to set targeted outcomes and provide patient education. Third professional communication and collaborative work with other healthcare professionals in terms of patient's medication plan and outcome.

III. Faculty Development Program, 15th and 16th July 2019 at College of Pharmaceutical Sciences, DSU, Bangalore

College of Pharmaceutical Sciences, Dayananda Sagar University (DSU), Kumaraswamy Layout, Bangalore conducted a 5 days Faculty Development Programme on 'Research Methodology and Digital Initiatives in Teaching Health Sciences' sponsored jointly by APTI and DSU.

Two days of the program was resourced by Dr. BG Nagavi and Mr. Kaplesh from HESDAR Centre, Mysore. The program was conducted in the domains of Leadership, Attitude, Motivation and Performance (LAMP) and Class Room Management (CRM). The program consisted of pre and posttest sessions, activities and group discussions on LAMP and CRM. Dr. BG Nagavi discussed about the attributes of a leader such as creativity, flexibility, sensitivity, courage, charismatic, listening skill, honesty and integrity. He indicated on the difference between a leader and a manager: a leader does the right things while a manager does things right. Further he explained that an academic leader should be an inspiratory, effective communicator, innovator, motivator, visionary, risk taker and possess good interpersonal skills. He briefed the delegates on the characters of a destructive leader. He detailed on the intrinsic and extrinsic motivation techniques and informed that personalities having fire in the bellies and the personalities thriving on to monetary incentives were exemplified as intrinsic and extrinsic motivation, respectively.

During CRM session, he explained about techniques for better class room management such as eye to eye contact on the entire class, usage of softer voice so students listen effectively, give students non-verbal cues and effective planning of lessons and the mode to deliver effectively and confidently. He expatiated on indifferent behavior of students acclaiming sensitiveness and incorporated various possible modes of responses to handle the issues and steer-up positive cooperation in bringing-forth excellence in difficult students. The program was conducted in the workshop format with clear & measurable Learning Outcomes, guided activities, discussions, presentations & feedback. HESDARC thanks Dr. V Murugan, Dean, College of Pharmacy DSU, for the initiative and arranging the program.



FDP Participants with Dr. V. Murugan, Dr. Nagavi & Mr. Kalpesh



Dr. Nagavi, Dr. Geetha & Dr. V. Murugan

IV. Orientation to faculty of Farooqia College of Pharmacy to join h learning platform – Zoom & Google classroom

About 15 faculty of Farooqia College of Pharmacy were oriented & given hands on training to attend the Zoom & Google classes on all Thursdays from 4 to 4.40 pm. The advantage, technical features of the virtual classroom was explained & a mock class was conducted for few minutes to gain experience of the hybrid learning mode. Faculty actively participated in the session. Few are attending the h-learning session on all thursday at 4pm.



Faculty of Farooqia College of Pharmacy with Dr. Nagavi

V. Foundation day & Teachers Day - 5th Sept 2019 – Report

College of Pharmaceutical Sciences, DAYANANDA SAGAR UNIVERSITY



The Teachers' day celebration was jointly organized by College of Pharmaceutical Sciences, DSU and HESDAR centre (Higher Education Skill Development and Research Centre) Mysuru. The day commenced at 11.00 am on 05/09/19 at C.D.Sagar Auditorium, DSU, K.S.Layout, Bengaluru, with invocation by Ms. Vidhatri (Pharm.D), succeeded with an amicable welcome note by Dr. V. Murugan, Dean, School of Health Sciences, DSU.

As a mark to evade darkness of life, dignitaries were invited to light the traditional lamp (Deepa), at the nodes of the lamp, to symbolize Perseverance, Nobleness, Loyalty, Knowledge and Commitment.

Dr. Muthuchelian.V, Pro-Vice-Chancellor, DSU gave the Key messages that emphasized the responsibilities of teachers and their qualities in shaping out the nation at its zenith by providing elite human assets. Dr.Muthuchelian made a note on the exemplary role of the three great Indian teachers, namely, the great philosopher and educationist Dr.Sarvapalli Radhakrishnan, the renowned Hindu monk Swami Vivekananda and the visionary of modern India Dr.A.P.J Abdul Kalam for their contribution to nurture the young minds towards prosperity and the dissemination of their inherent values for the societal development.

Dr.Muthuchelian portrayed a viable link of the three key societal members, The Father, The Mother and The Teacher who transforms the life of a child sanguinely and motivate them to attain the pinnacle in their endeavors. Dr.Muthuchelian made a succinct note on the characters and qualities of a teacher that should pave an en-route for a successful transformation of one's life by igniting one's mind to think on – with the modes of How to think? And what to Think? He ensued up with an end statement that an effective teacher will make his/her classroom an active site where creativity is enabled through appreciable discussions.

Dr.Muthuchelian ear-marked that the dignitaries found in the dias were of 4 generations as teacher and their disciples. On this eve, Dr.B.G.Nagavi, revered and felicitated his teachers Prof.V.B.Desai and Prof.S.S.Dhir and as a token of honor he felicitated Dr.Muthuchelian, Pro-Vice Chancellor,DSU and Shri.Galiswamy, Secretary, Mahatma Gandhi Vidyapeetha Trust, DSI. Dr.V.Murugan revered and felicitated his teacher Dr.B.G.Nagavi.

Dr. B.G.Nagavi pronounced on the contributions of Dr S. Radhakrishnan for the nation and he cognized the efforts of M.L.Shroff in the bloom of Indian Pharmacy education for which he is popularly known as Father of Indian Pharmacy Education. Dr.B.G.Nagavi revered to his teachers and thanked for the knowledge disseminated to and he shared the moments of his duties as principal and the maneuver he made in confronting the challenges that doesn't harness the relation of a teacher and student in an embarrassing situation that demean the value of a student. On behalf of HESDAR centre, Dr.B.G.Nagavi extended his humble respects to all teachers who passionately worked to progress the students envisioned towards their bright future. Dr.B.G.Nagavi Stressed on that a teacher should incite unique ideas in to the minds of the students and stand upon to remove the darkness that ascertains the meaning of GURU. Dr.B.G.Nagavi quoted that teachers' day is not a mere celebration but it's a day to remember the services rendered by our teachers and salute them with a reverence.

Prof. V.B.Desai, Guest of Honor, former Principal, GCP, Bengaluru enunciated on the meaning of the Vedic word "GURU" as the "removal of darkness with light". Prof. Desai also mentioned the nobleness and sacrifice of teachers in prospering the student's commune that in turn thrusts upon the societal development. Prof. Desai made a comparison of a teacher to a potter alike, in the manner of molding, to attain a perfect shape of an elite and noble human.



Dr. V. Murugan, Dr. Singh, Dr. Muthuchelian, Prof. Desai, Mr. Kalpesh & Dr. Nagavi



Prof. Sarala Thampi, Prof. Thampi, Dr. Nagavi & Mr. Aamer Zahir



Prof. Nagavi & Prof. Desai with Dr. Kalpana, Dr. Geetha & Dr. V. Murugan



Prof. Sarala Thampi, Prof. Thampi, Dr. Nagavi & Mr. Kalpesh

Prof S.S.Dhir congratulated all the teachers for ensuing noble profession and he challenged the gathering that 1/3rd of today's student commune will be tomorrow's teachers. The session ended with vote of Thanks by Dr. Geetha K.M., who also revered and acknowledged the service of her principal Dr. B.G.Nagavi and other guest teachers. National Anthem was rhymed at the closing session and followed with a sumptuous lunch for all the fraternities assembled.

Prof. PP Thampi and Mrs Prof. Sarala Thampi were honored at their home in Rajarajeshwari Nagar as they could not attend the program personally and wished the program all the best.



Foundation day & Teachers Day Program Audience



With Faculty of College of Pharmacy, DSU.

VI. Scholarship to needy rural children in Yarazari

Four needy students of the village studying in high school & pre-degree college received scholarship amount to pursue their education. Cheques were distributed by Dr Anil, Dr. Jayashree of Bagalkot, Mrs Savita of Melbourne, Australia & Dr. BG Nagavi of Mysuru of Aadeeshwar Jain Education Trust (AJET). Scholarships are being distributed since 2017. Scloraship is given only to those who maintain good academic record & excellent attitude.



Students who Received Scholarship with AJET trustees



Trainees with Preceptors

VII. D Pharm student's skill development training in Aushad group community pharmacy

Two students joined after the 2nd year D Pharm program, for the HESDARC's modular training session in Aushad community pharmacy in Mysuru. Orientation was given to trainees and preceptors about the Lo's process, assessment, reflective dairy, discipline, punctuality etc. to be followed during the 3months hands-on experience in training.

VIII. Dr. G Parthasarathi relocates to Republic of Botswana.

Dr. Partha has taken-up a new assignment as Director, Pharmacovigilance & Clinical Trials, Botswana Medicines Regulatory Authority, Goborone, Botswana. He was accorded farewell in Mysuru by HESDARC & wished him all the best in the new assignment abroad.. Dr. Ramesh M of JSS college of Pharmacy, Mysuru joined to wish him along with Dr.BG Nagavi. Dr Partha is the international advisory board member of HESDAR Center.



Dr. Nagavi, Dr. Partha & Dr. Ramesh

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