

Estd - 2017



HESDAR Center

A unit of Aadeeshwar Jain Education Trust (Regd.)

Higher Education Skill Development and Research Center

be different, be ahead & be happy

Education and Training Modules

Whom?	University / College students, Faculty and Administrators
What?	Knowledge, Skill, Competency & Communication ; Hard Skills, Upskilling
How?	Introducing, Reinforcing and Mastering

Vision

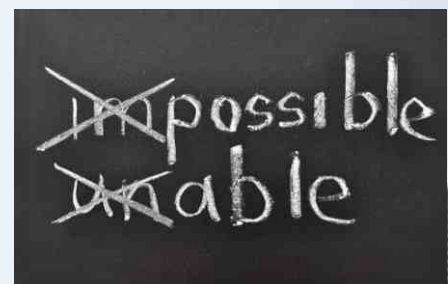
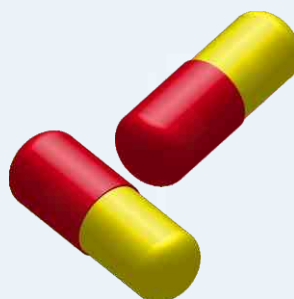
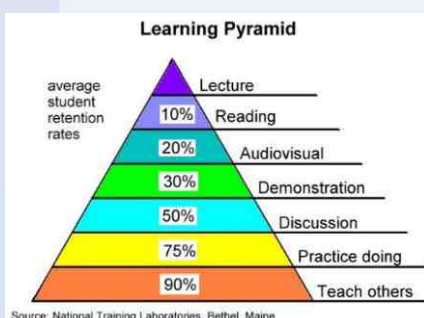
To be a leading center for training, research & development in higher education management in India with international quality

Mission

HESDAR Center is committed to provide skill development, training, research and development by offering programs in higher education sector and contribute as a TEAM in Nation Building through excellence in Higher Education

Broad objectives of HESDAR Center are to

- 1. Develop** and implement scientific and internationally acceptable Institutional research and effectiveness strategies and processes
- 2. Assist** Universities and Institutes to develop, implement, evaluate, monitor and continuously modify strategic planning, goals, processes & evaluation indicators
- 3. Support** institutes to critically evaluate and implement international educational and training standards and processes
- 4. Conduct** need based training programs to selected students, faculty and administration in the area of self & institutional development for recognition & respect.



www.hesdarcenter.com

Seven Star Professional and Value based worker

1. Communicator
2. Care Giver
3. Leader / Manager
4. Problem Solver
5. Life Long Learner
6. Researcher
7. Teacher
8. Ethical Worker

Collaboration : Star - Knowledge, Mysuru

Our Unique products are the following but not limited to
Web-based Modules

1. Students

Soft Skills

1. Communication
2. Analytical Thinking & Problem Solving
3. Leadership
4. Self - Management - Time, Work & Stress
5. Career Planning & Goal setting

Hard Skills/ Upskilling

1. Community Pharmacy
2. Hospital / Clinical Pharmacy
3. Industry
4. Academic
5. Marketing

2. Faculty

Junior

1. Micro Teaching
2. Study Plan & Credits
3. Formative & Summative Assessment
4. Learner psychology & Motivation
5. Communication Skills for Academics
6. Ethics & decision making in High Education (HE)

Middle

1. Learning Outcomes - Program & Course
2. Challenges in modern education
3. Curriculum design based on need Analysis
4. Academic Advising
5. PBL/TBL/CBL/OSPE/OSCE
6. IT in Higher Education (HE)

Senior

1. Evidence based HE
2. Strategic Planning
3. Combatting academic Corruption
4. Program outcome, Study Plan & Mapping
5. Institutional Research / QA
6. International standards in HE



3. Administrators

1. Bench Marking
2. Faculty Development Policy
3. Policy & Procedures Manual
4. Good governance in HE
5. Self-study & reporting
6. Seven Star College /University

Outcomes Expected

1. Students

1. Gainful employment
2. Skill development
3. Empowerment
4. Entrepreneurship

2. Faculty

1. Skill development
2. Capacity Building
3. Empowerment
4. In par with international

3. Administrators

1. Institution building
2. Electronic Management Systems
3. Good documentation & reporting
4. International standards in HE

Excellence in Education and Training

General

Innovation

Skill Development

Competency

Communication

Students

Soft Skills

Gainful Employment

Market based hard Skills

Entrepreneurship

Administration

Strategic Planning

Self - study

Good Governance

Benchmarking

Faculty

Learning Outcomes

PBL/TBL/CBL

Quality Assurance

Ethics in HE

Education Research - Few Areas

1. Impact Of MS Programs on employability and student engagement
2. Assessment Tools and Quality assurance
3. Learning Outcomes and learning enhancement
4. ITES in classroom and Impact on Learning



osce



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International Advisory board

1. Prof. Chandra Sekar, USA
2. Dr. Amad Al Azzawi, Canada
3. Prof. Jayasekharan, Oman
4. Dr. Frank May , Australia
5. Dr. Pardeep Gupta, USA
6. Dr. B.Suresh, India

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2. Dr. Sunil Dhaneshwar, UP
3. Prof. Adepu Ramesh, AP
4. Prof. Divakar Goli, Karnataka
5. Prof. Parthasarathi G, Karnataka

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10. Sri. Harish Hegde
11. CA. B. Umed Raj Jain
12. Dr. MD. Salahuddin

Coordinators

1. Dr. Jinesh B. Nagavi
2. Dr. Preethi G.A.
3. Ms. Vijayashri. B. Nagavi

Senior Consultant

Dr. Bahubali G.Nagavi

College Transformation Project (CTP) Modern Education Workspace

1. 360° Online review and report
2. One day site visit with specific objectives and report
3. Gap analysis and report for transformation
4. Holistic CTP report with time line
5. Implementation after agreement

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- | | |
|-------------|-------------|
| 1. Diagnose | 2. Document |
| 3. Digitize | 4. Develop |



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