

ರೋಶನಿ

Light

News Letter

Higher Education Skill Development and Research Center

hesdarcenter@gmail.com

oasdl.hesdarcenter.com

www.hesdarcenter.com

CONTENT

1. Teacher's day & 4th Foundation Day of HESDAR Center, Mysuru on Zoom
2. SvaKaushalyaVruddhi or Self Skill Development, or Online Asynchronous Self Directed Learning (OASDL) - a Unique platform
3. HESDARC's International. National & Regional Advisory Board Zoom Meeting, 20 June 2020
4. HESDARC's Advisory Board's Sept. 2020 to Aug. 2023
5. Editorial

5th Sept 2020: Teachers day & 4th Foundation Day of HESDARC Mysuru Panel Discussions on National Education Policy 2020



1. Teacher's day & 4th Foundation Day of HESDAR Center, Mysuru on Zoom : Report

Higher education Skill Development & Research (HESDAR) Center, Mysuru organized the program on 5th Sept. 2020 with five former & working Vice Chancellor's (VC) of prominent universities in Karnataka. Program started with prayers. About 100 participants took active part in the program on Zoom.

Prof. Khincha HP, former VC of VTU, Belgaum launched the new ambitious platform called **SvaKaushalyaVruddhi or Self Skill Development**, also known as **Online Asynchronous Self Directed Learning (OASDL)** platform. OASDL provides seamless, anytime & anywhere learning opportunity for teachers to upskill & reskill on one hand & to know and practice strategic things related to teaching & learning in their day to day working on the other hand. The details are available at oasdl.hesdarcenter.com

Panel discussion on National education Policy (NEP) 2020: Challenges & Opportunities for Higher education – Technical & health Sciences was also organized on the Teachers' Day and rich tributes were paid to teachers of the past & present, for their noble contributions and Nation building activities in the classroom.

Prof. Khincha HP, Prof. Suresh B, ProVC – JSSAHER, Mysuru; Prof. Chandra Sekhar Shetty, VC,

Adichunchanagiri University, BG Nagar; Prof. S Sachidananda, VC – RGUHS- Bengaluru, Prof. BG Sangameshwar, former VC- JSSTU, Mysuru were the distinguished panelists. The program was moderated by Dr P Prasannaraj, former Additional Secretary MCI, New Delhi and Dr BG Nagavi, Founder & CEO of HESDAR Center, Mysuru.

Prof. Khincha former VC VTU, Belgaum

Prof. Khincha dissected the NEP 2020 and said that visionary policy needs to be implemented in the country with collaboration & cooperation of all stakeholders. He narrated the exercises of Yashpal committee, Knowledge commission, TSR Subramanian commission & up to NEP 2020, which is approved by the cabinet, GOI. Law & Medical education are out of the policy. Academics & bureaucrats have to work in tandem for the details collaboratively & design Neeti Se Rananeeti. Education being a concurrent subject of State & Center will vary based on political, academic & bureaucratic pulls & pushes. From policy we have to have acts & meaningful regulations in the States for implementation. **Prof. Khincha said that, Devil is in the details.**

Policy talks about competition, quality, digital accreditation, funding, regulatory structures, internationalization, industry connect & new models of education. We need huge efforts to find people of merit & integrity by 2030 when we will have about 10,000 research, teaching & autonomous universities from existing about 900 universities. We need curriculum Guru's. Flexible & hybrid learning, e-learning etc. are the keys. **As Vivekananda said, we need to train people to do, to learn, to live & to be self, he quoted.** Dichotomy of quality Vs quantity, equity Vs excellence, Price Vs cost & public Vs private will continue to haunt us, Prof. Khincha said.

Prof. Chandra Sekhar Shetty, VC, Adichunchanagiri University, BG Nagar

One page is exclusively devoted to professional education in the NEP 2020. Research, innovation, critical, interdisciplinary thinking & public health are weak areas & need strengthening. There is no interaction between general & professional education and institutions are uni or mono-faculty. Central exit exam, Interaction of medical, dental, ayurved students with common curriculum in initial years is a needed step. Health care system is fragmented over the years & needs to be integrated amongst intra professional, inter professional disciplines along with technology interfacing.

Phasing out JNM's & making every one a graduate nurse is a not a good idea & there will be vacuum in PHC's & sub-centers. Skill based certificate courses are offered since 1999 in RGUHS, KTK. We need more such certificate, diploma & fellowship programs. Current admission strength of 70 to 80 thousand students annually if doubled is going to be dangerous

as it will compromise quality. Wards are the greatest labs for research. Bed to bench, machine learning, AI, nano-sciences, interdisciplinary & multi disciplinary cutting edge activities are needed with critical thinking. Policy is a statement of intent. Unless it is translated by practice in general & professional education, science & technology, it will not have high impact. Blended courses, integrated mentors, double degrees, credit transfer, MOOC, augmenting PhD programs are welcome ideas. Seamless movement of faculty of all disciplines, IPR, Patents in health sciences, innovation, clinical trials, vaccines development, electronic gadgets, ICT blended teaching & learning are the need of the day.

Prof. S Sachidananda, VC – RGUHS- Bengaluru,

Roots of education are always bitter but its fruits are sweet. We can adopt many aspects of NEP-2020 to medical education also. Affordability & accountability are issues though access & availability to higher education is a plenty with medical college in every district of KTK. Availability of quality medical professionals, assessment, research, grievance redress mechanism are issues. Competency based medical education is introduced with ethics, leadership & behavioral sciences. We need to consider autonomy, technology, FDP, student centric education, research & accreditation. Integrated University Management System (UMS) for networking of ideas, smart class, simulation, online classes & health informatics are the emerging needs.

Faculty Development needs to be stressed a lot. Good teachers, clinicians, incentives & rewards and cutting edge research are needed. Indian Medical Service (IMS) like IAS & technology driven education are the ways forward. **One-third onsite, one-third online & one-third community based blended teaching is required.** MD- PhD, collaborative research is needed. One-third funding from government, one-third from self & one-third from CSR donations will be a working model. Good accreditation mechanism, self-assessment, hand holding, licensure, professional inspections, compulsory continuing education, FDP are needs of the hour.

Faculty development is the key to successful education. Integration of courses with holistic approach is needed.

Prof. BG Sangameshwar, former VC- JSSTU, Mysuru

Happy teachers' day to all. Implementation is the key & it is a challenge. By 2030 all institutions have to be autonomous & move from existing affiliation system. Teacher is a master in the new system with high responsibilities. A good teacher will be in demand. Quality is under question & needs improvement. Polytechnic education needs review, up gradation & amalgamation with other disciplines. Online education needs standardization & improvement of facilities and training.

**Suresh B, Pro-Chancellor – JSSAHER, Mysuru
and President PCI, New Delhi**

University is a place where students come from every quarter for every kind of knowledge; a place for communication & sharing of thoughts, enquiries put forward, discoveries verified & perfected, errors exposed by collision of mind with mind, knowledge with knowledge. Universities today as per Anderson (2010) is a set of tensions resolved differently depending on time & place. Tension between teaching & research; autonomous & accountability; national identity & international ranking; economic & social power and societal expectations.

NEP 2020 wants paradigm shift in higher education. Minimum standards if met will join existing university & if not will be threaten to wind up. All health care programs should be integrated with other related disciplines. Pharmacy has to work with ayush, allopathy, dentistry etc As of now only 10% of pharmacy colleges are part of university or deemed to be university. Rest all are stand alone type. **All colleges have to evolve or become extinct.** Regulatory bodies have to become sculptures & carve out a medium to meet aspirations of NEP 2020 keeping in mind viability, existing structures, integration with other programs. Need of the day is to change the mind set to become evolved autonomous organization. Pharm D has to evolve & have residency program, public health (MPH), MBA and integrate with industry.

Mr Kalpesh Mehta, senior consultant HESDAR Center introduced the new OASDL platform called **SvaKaushalyaVruddhi or Self Skill Development**. Mr. Kalpesh said that the new platform provides self paced, collaborative learning, assessment, active learning, video's, PPT's, media & other facilities like chat, discussion in it. Survey & test engines are built into it & the software is scalable & extended with payment gateways.

Key benefits of the platform are, anytime & anywhere learning, talent building, leveraging technology & professional enrichment. Q&A was taken up in the end and all queries of the participants were answered by the distinguished panelists. **Dr BG Nagavi** welcomed & moderated the program. **Dr P Prasannaraj**, former Additional Sec of MCI- New Delhi & Advisor- HESDARC was the key moderator. **Dr Md. Salahuddin**, Advisor – HESDARC & Chairman BOS (UG) Pharmacy, RGUHS provided technical cooperation & comparing with **Dr Jinesh B Nagavi**. **Dr Preethi G A** proposed vote of thanks.

2. SvaKaushalyaVruddhi OR Self Skill Development OASDL – Online Asynchronous Self Directed Learning

oasdl.hesdarcenter.com

- There are no platforms available to train faculty based on their individual needs in education & technology areas exclusively. Trainings available are domain specific such as Research, CADD, Nanotechnology, Clinical pharmacy & some times on education & technology. There is no pre-service training available for aspiring faculty & research scholars, as to how they can become effective teachers. The HESDARC platform tries to fill some of the gaps in faculty training especially to meet new & young faculty's needs. The new platform trains on strategic education techniques like PBL, TBL, AA, LO's, ALAMP etc. with others. This will be a game changer platform in the area of Continuing Faculty Development with its unique features

- **Benefits to Faculty:** Cutting edge professional growth & scholarship ; Better promotional avenues ; International opportunities for teaching & training; Command Recognition & Respect; Improve your strengths & talents; You can be the Agent of Change; Gain competitive edge over others ; Career advancement; Reach your Goal; Better yourself & find fulfillment

- **Target Group:** Aspiring faculty (Masters & Research Scholars); New & young faculty (TE less than 5 years); Mid order faculty (TE less than 10 years); All Higher Education faculty – Health sciences, Technical, Law, Education, Arts, Science with terminal degree

- **Program–Faculty development:** Basic level course.
Course 1

Strategic Education Practices & Digital Technology

Topics covered:

Ethics & Decision Making;

Academic Advising;

Education technology 1;

Education technology 2.

Each of the above topics have about 10 modules

- **Each Module contains:** Pre & post test; Reading material of 4 to 6 pages; Video 3 to 5 minutes; Module PPT ; General Feedback about the learning experience, platform etc; Specific Feed back against the LO's for the modules and any other comments column for suggestions

- **Credits, SDL hrs & Assessment:** Credits – 04 credit per course, Duration of study – 01 month per topic or 4 to 5 months (a semester) for the course; Assessment – Formative & Summative; Formative – Quiz, Assignment & PPT Presentation, Summative – end modules exam after the course; Discussion & Tutorial hrs – 01 to 02 hrs per topic; Self learning, Discussion sessions, Chat groups ; 2 to 4 hrs of study per week

Visit the website : type in title bar

oasdl.hesdarcenter.com Explore the registration, free & paid course , topics & payment gateway

3. HESDARC's International. National & Regional Advisory Board Zoom Meeting, 20 June 2020



Minutes

1. Advisory board members from USA, Australia, Canada, Oman and India participated in the meeting. Members reviewed the progress of HESDARC and its contribution to higher education in India with special focus to faculty development programs.
2. Members suggested few additions to the FDP's, communication research, approval from PCI & other agencies, collaborative working and online training in relevant areas
3. Clinical education & training of teachers, collaboration with AACCP & ACPE in USA for high quality training & development programs were also discussed.
4. It was suggested that HESDARC should measure the impact, effectiveness & relevance of the training. Dr. Nagavi mentioned that a research paper is published in May 2020 of Indian Journal of Pharmacy Education & Research (IJPER) regarding faculty up-skilling, assessment & certification.
5. It was advised that HESDARC may train Principal's in effective administration, accounts, budget, audit in addition to teaching & learning, so that they can lead the institutions better.
6. HESDARC to conduct motivational programs for students & faculty with the help of senior, successful & experienced teachers.
7. HESDARC shall conduct 3 to 5 days faculty development programs instead of 1 or 2 days for best impact & effectiveness
8. Members suggested that Pharmacy & other colleges to have Continuing Pharmacy Education (CPE) cells in line with CME cells in the medical colleges.
9. Meeting ended with thanks to all the advisory board members from different parts of the globe.

4. HESDARC's Advisory Board's Sept. 2020 to Aug. 2023

INTERNATIONAL

1. Prof. Chandra Sekar, University of Findlay, USA
2. Dr. Amad AlAzzawi, Toronto, Canada
3. Dr. Frank May, Adelaide , Australia
4. Dr. Pradeep Gupta, Philadelphia College of Pharmacy, USA
5. Dr. B.Suresh, Pro-Chancellor, JSS University India
6. Prof. Parthasarathi G, Botswana, Africa
7. **Prof. Damon Osborne** , University of Findlay, Ohio, USA

NATIONAL

8. Prof. Jayasekharan, Kerala
9. Dr. Mahesh Burande, Maharashtra
10. Prof. Adepu Ramesh, AP
11. Prof. Divakar Goli, Bengaluru, Karnataka
12. Dr. Anupama, Sultan UI-loom college of Pharmacy, Hyderabad,
13. **Dr. BG Sangameshwar**, former VC- JSSTU, Mysuru
14. **Dr. Prasannaraj**, former Addl. Sec, Medical Council of India, New Delhi
15. **Mr. Sunil Chougule**, Bengaluru

REGIONAL

16. **Dr MD. Gulzar**, Yenopoya University, Mangalore
17. **Dr. Raman Dang**, KLE University, Bengaluru
18. **Dr. Shobha Rani**, Al Ameen college of Pharmacy, Bengaluru
19. **Dr. Murugan**, Dayananda Sagar University, Bengaluru
20. **Dr CS Sashty**, Nitte University, Mangalore
21. Dr. Pradeep Desai, Bengaluru
22. Dr. Trisiladevi C. Nagavi, JSS Technical University, Mysuru
23. Prof. PK Kulkarni, JSS College of Pharmacy, Mysuru
24. Dr. MD. Salahuddin, Farooquia College of Pharmacy Mysuru

Others

Sri. Harish Hedge, Advocate , Mysuru
Sri B. Umed Raj Jain, Chartered Accountant

Coordinators

Dr. Jinesh B. Nagavi, Mysuru
Mrs. Dr. Preethi G. A, Mysuru
Mrs. Vijayashri B Nagavi, Bengaluru

Founder CEO & Senior Consultant

Dr. Bahubali G. Nagavi

Senior Consultants

Mr. Kalpesh Mehta, Star-Knowledge, Mysuru
Dr. Bhise SB, Pune

** Names in bold are new members*

5 EDITORIAL

We are pleased to release the new & latest issue of HESDARC for Oct-Dec. 2020. The issue highlights about Teacher's Day & 4th Foundation Day celebrations where a Panel discussion on NEP 2020 was organised. Highlight of the celebrations was the launch of the new platform for seamless learning, up-skilling & re-skilling of faculty in higher education. Advisory board is reconstituted for 2020 to 2023 with new members along with old ones from different parts of the country & abroad. HESDARC will strive hard to meet its commitment of being the best platform for faculty development & training. HESDARC strongly believes that Faculty is the kingpin in higher education & FDP is the key to empower. *Enjoy reading. Thank you.* *Editors*